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BULLETIN
OF THE
State Normal School
TROY, ALABAMA

The
University-Normal Entente

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THE UNIVERSITY-NORMAL ENTENTE

We are publishing in this connection the understanding between the four Class A Normals and the State University as to the status of our graduates wishing to enter the latter institution. It is understood also that the Association of Alabama Colleges will endorse and accept this agreement.

As more or less vagueness has hitherto existed as to this relationship it is a pleasure to feel that it has been at length adjusted upon an equitable basis.

The understanding is set forth in the following communication from Doctor C. H. Barnwell, Dean of the University:

October 18, 1915.

President E. M. Shackelford,
Troy, Alabama.

My dear President Shackelford: You will recall that, at the conference recently held in Birmingham between representatives of the University and of the four class A normal schools one of the questions discussed was the amount of credit to be granted normal school graduates who enter upon advanced work at the University, with a view to becoming candidates for one of our bachelor's degrees. I am writing this morning to the presidents of the normal schools, giving my understanding of the agreement reached at that conference in regard to the matter. According to my recollection it was substantially as follows:

To those graduates of the class A normal schools who enter our course leading to the degree of A. B. or B. S. in education, the University will continue to grant the same credit it has been granting your most advanced graduates in recent years; that is, fourteen entrance units plus twenty-four college hours. This amount of

advanced standing will enable such students to rank as juniors during their first year at the University, and to graduate in two years provided they do satisfactory work in an average of eighteen hours a week each year.

To those of your graduates who have abandoned the idea of becoming professional teachers and who, therefore, apply for admission to our course leading to the regular A. B. or B. S. degree, University will grant fourteen entrance units plus ten college hours. Such students will rank as sophomores during their first year, and will have to spend at least three years in order to graduate. Since, however, no student is now admitted to a normal school who does not pledge himself to teach after graduation, it may be assumed that practically all normal school graduates will apply for the degree in education.

Perhaps it would not be out of place to add a word in explanation of the more liberal credit we grant to your graduates who apply for our degrees in education. This action on our part must not in any sense be interpreted as meaning that our straight A. B. or B. S. is of higher rank than our A. B. or B. S. in education. The degrees in education are ranked by the University authorities as the full equivalent of the corresponding degrees in arts and sciences. In fact, we recommend degrees in education in preference to those in arts and sciences for students who expect to make teaching their profession. Our only reason for granting more credit to your graduates who apply for our degrees in education is that the professional work your students are required to take in each of the four years they spend with you is so closely correlated with the work in our own school of education that it can be accepted as in part the equivalent of that work. On the other hand, your work in education is of so technical a nature that it cannot be accepted as the equivalent of any part of our requirements for the straight A. B. or B. S. degree.

In this connection the University authorities wish to express their hearty approval of the plan the normal

schools have adopted of requiring high school graduates to spend at least two years in the normal school before receiving your diploma. While the graduates of our best high schools could doubtless complete satisfactorily in one year the general cultural courses which the normal schools offer in common with all other higher institutions, it would be manifestly impossible for such graduates to master in so short a time all of the technical educational subjects now required in the normal school course.

Another matter agreed upon at our conference was that Professor Thomas, of the department of secondary education of the University of Alabama, should be requested to furnish us with a supplementary list of those Alabama high schools that cannot at present meet all the requirements for regular affiliation with Alabama colleges, but whose work, so far as it goes, is of such a character as perhaps to justify the normal schools in admitting their graduates without formal examination. Professor Thomas assures me that he will be glad to prepare such a list. As soon as it is received I shall take pleasure in sending you a copy.

The University authorities will be glad to have you explain these matters fully to the members of your graduating classes.

With regards, I am, very truly yours,

C. H. Barnwell, Dean.

A BOUQUET AMONG BRICK-BATS

Making our quarterly bow to the constituency and friends of the Troy Normal, we wish to felicitate them upon the auspicious outlook for education in Alabama.

The great cause has taken several distinct advance steps in the State during this good year of 1915.

In some quarters the lately adjourned legislature had many uncomplimentary things said about it. That is the common fate of law-making bodies. But we believe that time will demonstrate that the legislation enacted upon the lines of education will mark the beginning of a new and better era in Alabama. Among these

acts that one providing for compulsory school attendance will doubtless be the most far reaching in its salutary effects. Good results may also be confidently predicted for the law establishing a county board of education, and for the local tax amendment.

Heretofore we have had to content ourselves too much with glittering generalities upon the part of our public men. They talked a vast deal about the priceless blessings of education--talked and did little. Now something has been done. The door of opportunity for the children has been opened wider than ever before.

THE OPENING

The twenty-seventh opening of the State Normal was quite satisfactory, exceeding in number our anticipation. The boll weevil pest which covered our entire territory early in the season failed to dampen appreciably the ardor for professional training. Not only has the enrollment been large, but the standard of culture and power has averaged unusually high.

The school has added greatly to its equipment and the attractiveness of its plant by the completion of the Girls Dormitory. The building is not only commodious and well appointed, but is a triumph in architectural finish and beauty. It is without question the handsomest structure in Troy, and under its capable management and supervision it is an ideal home for the girls.

Former students will be interested to read of some of the changes that have been made this year. By a re-arrangement of rooms, Professor McKinley's work is all transferred to the Manual Training building; Professor McCartha occupies with two classes in civics and history, the former Drawing Room, while Miss Sproull, of the Domestic Science Department is installed in Professor McCartha's former room.

Under the schedule for this year recitations begin at 8:15 in the morning, and students not on recitation are not required to be present until the second period. Devotional exercises are now held the fourth period, or just before the morning recess, instead of the first period, as always heretofore.

Another innovation is the organization of a reporting corps, whose function it is to collect items of interest regarding the school and students for publication in the local papers.

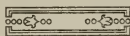
GRATIFYING

It is a source of much gratification to school authorities to hear of the good work being done by our former students, especially of those who have finished our course. Many of our graduates have climbed into positions of prominence and usefulness, and many more who have not become conspicuous are nevertheless doing faithful and effective work in the rural schools. A prominent school man, now of Birmingham, said to the writer last year, that he had been up and down the State a great deal, and believed that Troy was turning out best all around rural teachers in Alabama. Our modesty forbade our acquiescence in his statement, but we admitted that our teaching force was doing its best to excel in this line.

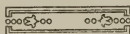
Nearly all of the class of 1915 are already on the "firing line" in different parts of the State, with good prospects of reducing the percentage of illiteracy which has long embarrassed loyal and intelligent Alabamians. We have no reason to expect anything but cheering reports from these young people, equipped as they are with training and enthusiasm.

SOME PERSONALS

Miss Allie Rymer, of Asheville, N. C., for several years assistant teacher in our Department of English, but who retired from our faculty last year, is teaching near her home in the Old North State. Miss Rymer is an efficient and popular teacher, and the school which secures her services is fortunate.

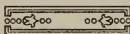


Prof. J. A. Boyd, the well equipped and beloved secretary of the Faculty, after the very strenuous and trying labors attendant upon the opening of the school and the filling up and starting in operation of our new dormitory, found it imperative to take a short respite from work. He is reported to be recuperating. Everybody will be happy to welcome him back.

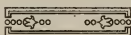


Prof. R. O. Dykes, for two years assistant in the Department of Science, has accepted the principalship of the Henry County

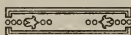
High School, which, we learn, is progressing prosperously under his direction.



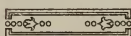
It gives us pleasure to state that Dr. Hamilton Weedon has been elected physician for our school, and our patrons may be assured that the health of students will be competently safe-guarded



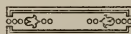
We are pleased to note the fact that Miss Gardner, who had to withdraw from the Summer School on account of illness, is again in vigorous health, and at the head of the Department of Methods. She spent her Summer vacation in the North.



It gives us pleasure to state that Mr. Clarence Dannelly, a graduate of 1907, has been appointed chief clerk in the Department of Education at Montgomery. Mr. Dannelly is a young man of much promise. His sterling qualities of character joined to his accommodating disposition and suavity of manner mark him as the right man in the right place. We predict even better things for him.



Our institution feels proud of the fact that three of its graduates are occupying positions of credit in the other normals of the State, Senator H. H. Holmes having been lately promoted to the head of the Daphne Normal, while Misses Cora Pearson and Inez McGaugh are members of the faculties of the Florence and Jacksonville Normals respectively.

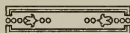


We note with sorrow the passing away of the only two ex-presidents of our school since our July bulletin was issued. Dr. J. M. Dill and Dr. E. R. Eldridge, died within a short time of each other, during the Summer. The former was the first president, and served one year, while the latter was at the head of the school eleven years. Both lived in Birmingham at the time of their death.

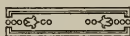
The Alabama Educational Association meets next the second week in April, 1916, in the city of Birmingham. As the years go by, and the educational spirit becomes more and more active in Alabama these meetings become more significant and effective for good. We hope to see the Troy Normal, its alumni and present student body better represented than ever before.

Our Summer School of 1915 was a record breaker, and we are expecting that of next year to be still better. Announcements of our plans and prospects will be published in due time.

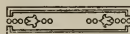
In the light of Dean Barnwell's communication published in this issue, the relations existing between the normal schools and the high schools on one side and the colleges and university on the other, are made more easily understood than they have been heretofore. This affiliation of the higher institutions of the State, if faithfully carried out, will result in a great improvement in educational conditions in Alabama. We commend the reading of Dean Barnwell's letter in full.



Hereafter only those students who contemplate entering the profession of teaching will be admitted to the normal schools of Alabama. The function of the normals is the preparation of teachers, especially rural teachers, and that function will be rigidly performed.



It is our purpose to devote a future number largely to our alumni, their history and work subsequent to graduation. Would like for every one, especially those who continue an active school work, to send us a brief account of themselves, and of others they may know about.



Former and prospective students will be interested to learn that we have enlarged our facilities for diversion by the establishment of four tennis courts and one for basket ball on the north end of the campus. The city street force graded the ground for us, and everything will soon be in shape so that the devotees of these sports may enjoy themselves to the fullest.

LEGISLATIVE ACTION

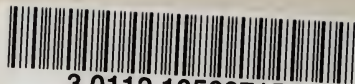
We wish to direct attention to and endorse the action of, the last Legislature in providing for the extension of teachers' certificates for attendance upon the Normal schools. It was a wise thing to do, and will redound to the good of both teachers and schools. It means progress and betterment. Hereafter we hope to see the teachers of Alabama all taking advantage of the courses at some good school. Not only will their stock of knowledge and general efficiency be augmented, but what is better their spirit and enthusiasm for the work will be strengthened. The legislative action is a distinct forward step.

To be more explicit, the provisions of the new law apply only to the four class A normals and such other standard institutions of higher learning as maintain a department of education offering teacher training courses.

NOTICE THIS

To become eligible for a year's extension of certificate it is required that the applicant shall attend a teacher training school and take a course of at least three hours per day, for six weeks, two of which hours shall be in professional work. A certificate from the president of the school to the Board of Examiners that bearer has done the required work will be all that is necessary to secure the year's extension. The two professional courses are required, the others are elective. Additional information, if desired, may be had of the president of the school.





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